



Wilbarston

Church of England Primary School

Learning with care, faith, fun and respect.

Welcome to Wilbarston Church of England Primary School



Greeting: Andrea Green, Headteacher

Welcome to our exciting and caring school where each child is valued and “school is a stimulating and welcoming place to learn” OFSTED 2019.

More opportunities for our school

We are a small, rural Church of England primary school with several linked villages, and also welcoming children from the nearby towns of Market Harborough, Corby and Desborough.

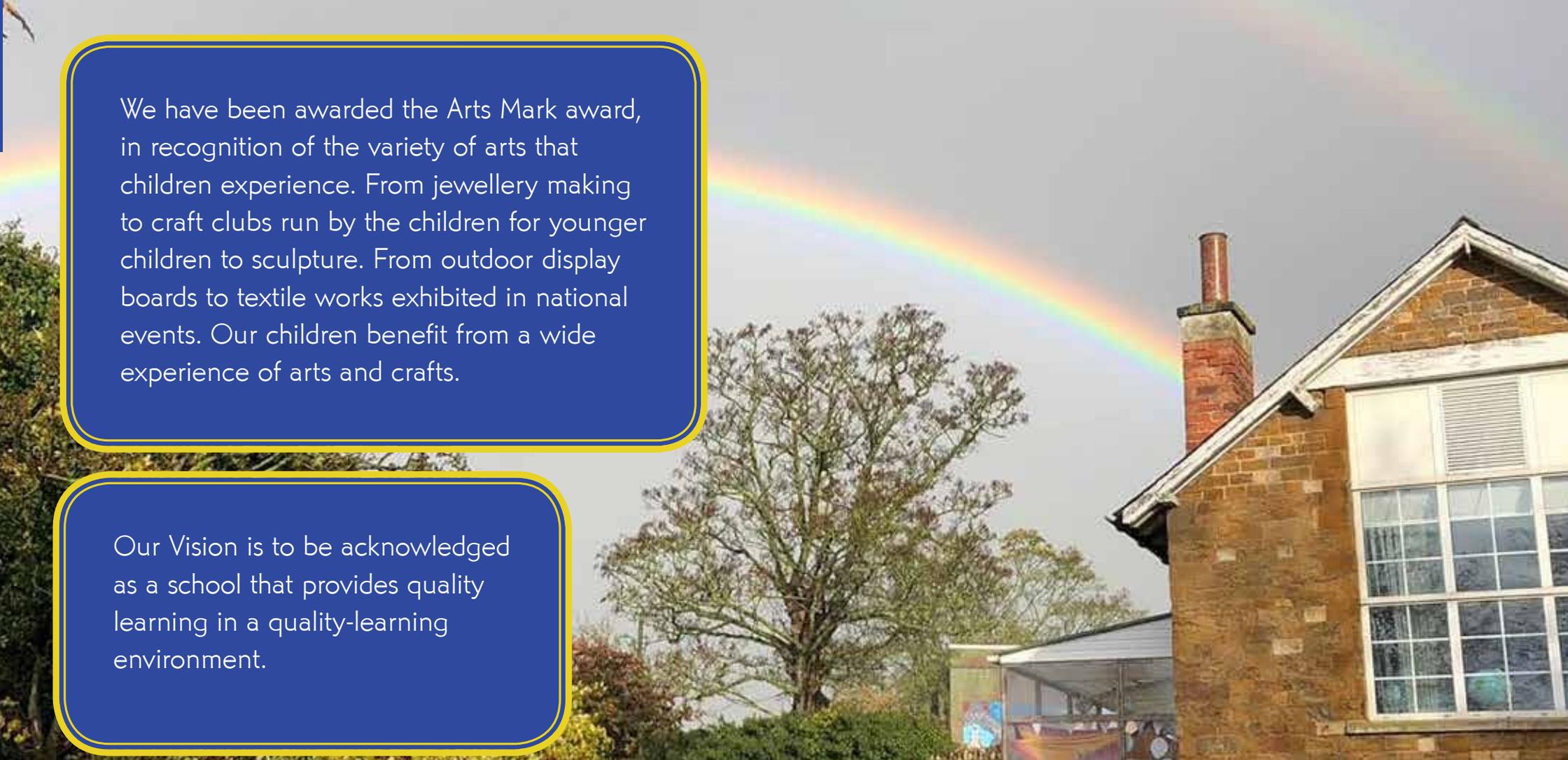
We are part of the Pathfinder Schools and with other local schools for a Multi Academy Trust (MAT). This MAT enables us to have more opportunities to improve our provision such as sports events, and also to save money by sharing costs allowing us to spend more on our children’s needs.

Know every child

We have very strong relationships with families and children. As a teaching head, I know every child and work with many of them each week. I want to ignite a love of learning within our children, and for them to be inspired by the world around them.

Dedicated staff

I am also very proud of our highly experienced and dedicated staff, who work hard to ensure the highest possible academic standards for your children. By promoting positive attitudes, we can move forward with confidence, preparing our pupils for their future lives in and out of school. They are an integral part of your child’s learning journey.



We have been awarded the Arts Mark award, in recognition of the variety of arts that children experience. From jewellery making to craft clubs run by the children for younger children to sculpture. From outdoor display boards to textile works exhibited in national events. Our children benefit from a wide experience of arts and crafts.

Our Vision is to be acknowledged as a school that provides quality learning in a quality-learning environment.

Parent partnership

Another very important part of our school is you, the parent! We are a strong school community where we celebrate the relationships and contributions of staff, parents, governors and children as a whole school community. Pupils achieve their best when parents support school learning through regular homework, high attendance and encouraging that love of learning that will see your child achieve their full potential at our school.

Vision

Our Christian vision is "Life in all its fullness." We ensure that children leave with strong basic skills and happy memories of their time here, through special events such as:

- annual picnic and sports days
- Midsummer Fair celebration
- theatre trips
- live theatre at school
- a varied curriculum including sculpture, curling and a wide variety of competitive sports... and our Y5-6 residential at Govilon field centre in Wales.

Open Days

We hope you enjoy our prospectus and we welcome a visit from you on our Open Days. Visit our website: <http://www.wilbarston.northants.sch.uk> to find out more! To make an appointment and look around the school, please telephone 01536 771252 or email our Business Manager, Mrs Michelle Johnston on bursar@wilbarston.pfschools.org.uk.

School day



School hours

Reception and Key Stage 1

Morning session: 8.50am to 12.00pm

Afternoon session: 1.00pm to 3.30pm

Key Stage 2

Morning session: 8.50am to 12.30pm

Afternoon session: 1.30pm to 3.30pm

Transport

Since 1845 and with a modern addition built in 1969 the school was built to serve

seven villages: Ashley, Brampton Ash, Dingley, Stoke Albany, Sutton Bassett, Weston-by-Welland and Wilbarston. The Local Authority provides transport, at no cost, to and from school for the children from villages traditionally associated with the school. Children from other areas are also welcomed. The school does not have storage for daily use of scooters and bikes. We do teach the children cycling skills in upper Key Stage 2 so that they are well prepared for cycling safely.

Uniform

We believe that it is important for children to come to school in uniform and look smart, and we ask for parents to support us in this matter. Children throughout the school wear a bright blue sweatshirt with gold embroidered school logo, or other similar plain sweatshirt, as well as plain white or bright blue polo shirts with our logo or a similar plain polo shirt. Please contact the school office or visit the school website for a full list of our uniform items.

Hair which is below the neckline must be tied up for school for health and safety reasons.



School meals and snacks

Children can either be taken home at lunchtime, stay in school to enjoy a hot meal, or bring a packed lunch with them. Our healthy and nutritional meals are provided by ABM and are ordered in advance every term, at a cost of approximately £2.30 per meal. During the lunchtime period children are supervised at all times by midday assistants.

Healthy School

We encourage parents not to include chocolate, sweets and sugary items in packed lunches.

Break-time and drinks

All children in Reception, Year 1 and Year 2 receive a free piece of fruit each day, which is eaten during the morning break. As part of the healthy school's programme the school runs a healthy tuck shop children can purchase items for their morning snack. We also ask parents to consider sending fruit as a healthy snack for older children. Research shows that being well hydrated helps the brain to function well. The only

drink that children are encouraged to drink throughout the day is water. The under 5's are entitled to free milk and then it is available to purchase by parents via Cool Milk. We encourage all children to bring water bottles each day and have them cleaned each night, especially in warmer weather.

Early Years: challenge and potential



Starting School

At our school, your child will start in the older Victorian building of Robins; adapted for the needs of younger children with its own playground and creative areas. Throughout the school, the academic success of our children is a result of the partnership between children, staff and families. It is also a result of our mixed-ages classes, which ensure children are taught at the right level to challenge them and ensure they meet their full potential in a supportive and stimulating environment. We enjoy good relationships local Early Years providers.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 0-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- Personal, Social and Emotional Development
- Communication and Language



- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Literacy
- Science
- History
- Geography
- Art and Design
- Music
- Physical Education

- Religious Education
- Health
- Citizenship
- Personal and Social Education
- Computing

Sport

As well as following the Physical Education programme of work as set out in the National Curriculum, there are significant sporting opportunities available for all children. For example, our children recently took part in Sport Relief Day and also enjoyed individual and team success in the annual MAT swimming gala.



Extended curriculum: **trips and visits**



Learning experiences

We believe in providing a wealth of learning experiences for children. To help make learning even more fun we organise as many learning opportunities outside the classroom as possible. As well as visiting places of interest in the local area, children also go on trips to places such as the theatre, Rockingham Castle, Bletchley Park or the National Space Centre.

Residential visits

In their final years at the school the children have the opportunity to take part in a residential visit. We use the Govilon Centre in Wales, as we know the centre staff very well and in the past our children have enjoyed superb visits to this facility. During the residential pupils can take part in canoeing, climbing and abseiling among other exciting activities. Children grow in confidence during the week through team

work and by taking part in activities which challenge them. It is always “challenge by choice” so all are needs catered for during the week.

Themed days

Children can take part in lots of fun activities at the school, including events such as our science week competition, a sponsored readathon and World Book Day.

Cultural events

When possible the children are taken on cultural visits that will help to expand their experiences. Examples include theatre visits and taking part in choral events. As part of our wider curriculum, we visit a range of religious places of worship for a range of faiths. We also visit museums and enjoy plenty of visits to our local area too.



Music teachers and concerts

We are lucky to have several excellent music teachers, and our children have plenty of opportunities to play instruments, or sing in our choir.

Performing

Children can also perform at events, such as our annual concert, which really helps to develop music confidence... and is fun too!

Choir

Our school has a strong musical tradition and even our own orchestra. The children who play instruments join together to play weekly and present an annual concert. We also have a strong singing background with many of our children taking part in a local Choral Festival each year. At that event, children sing in our school choir and as part of a huge mixed choir of many of the local schools.

Behaviour and Self Development: a happy place for all



School Council: giving a voice to our pupils

Our School Council comprises two children from each class. Children take roles on the Council and meet regularly to consider school life. The Council's ideas are shared with school managers and governors and we try to ensure that children see responses to their ideas.

Respect and care

We are a Church of England school and pride ourselves on high expectations of behaviour. Our children treat each other with respect and care.

Anti-Bullying awards

We work hard to ensure that school is a happy place for all, and have been awarded several Anti-Bullying awards. We encourage a culture of talking about issues, and have worry boxes in classrooms and online. Each term we focus on an aspect of anti-bullying to ensure all understand that it is not tolerated.

High standards

We expect high standards of work and behaviour which come from our strong ethos of always trying our best. Our approach is based on praise and encouragement, and involves children in talking about their behaviour through regular Personal and Social Education learning, and also through our whole school values project, which is based on Christian values.

"Pupils enjoy coming to school. They are safe and get on well together. Pupils are respectful of others and have good relationships with their teachers". OFSTED 2019

Reward systems

The children have helped decide on our school Golden Rules and pupils are rewarded for hard work and enthusiasm or care for others in weekly assemblies. As part of our reward system, our House Captains recognise children in their houses who have exemplified the school's Christian values. We also have a house point system and children are awarded points for both work and behaviour. Points are collated each week and a House Cup is awarded annually in July at the end of the year. There are also individual rewards to recognise the efforts of children who have collected the most house points. Pupils are also rewarded for good attendance each year with certificates for the highest attendance.

Our Golden Rules:

- Be kind and helpful.
- Listen to people.
- Be honest and truthful.
- Look after property.
- Work hard.

Communicating with parents



Reporting to parents

As a school we pride ourselves on effective communication with parents. As well as regularly sharing assessment and attendance data, and issues relating to behaviour, we use a number of other systems to keep you informed about the life and work of the school and your child's learning and experiences.

- Parents receive a weekly newsletter and a also termly newsletter from the Head teacher.
- Each term you will receive a class newsletter.
- The school website is regularly updated.
- Letters/emails are sent out informing you of upcoming events.
- Children receive an annual written report and parents can attend parents evenings

In addition to these you are always welcome to discuss any aspect of your child's education with your child's teacher.

Your child's achievements

At the end of each year all parents receive a written report, which summarises their child's key achievements and areas to work on. All families are invited to Open Evenings twice per year to discuss progress against the set of Government expectations for their age. At these meetings children discuss their hard work towards progress targets (children reflect on their work), staff share next steps with parents and parents find out how they can continue to help their child to meet their end of year expectations. The meetings enables us all to work together in partnership so pupils achieve their full potential. Progress in learning is a shared responsibility between the child, the family and the staff. If we are concerned in between times, staff will contact parents to support pupils learning journey.

Clubs



Varied opportunities

We provide a range of fun clubs and activities at lunchtime and after school. Examples of these include:

- Sewing.
- Jewellery.
- DT/Art.
- Sport.
- ICT.
- Gardening.
- Singing.



Inclusion: a curriculum for all



Special educational needs

We are committed to a broad and balanced curriculum for all our pupils, whatever their educational needs. Our Special Needs Co-ordinator ensures that the school provides the best support possible for children identified as having special needs (and this can include children who are More Able Pupils). We discuss any support plans with parents and provide regular feedback on progress. External agencies may need to be consulted on some occasions, but only with prior consent from parents.

Access

We endeavour to provide equal access to opportunities to all of our pupils, including those with disabilities. The school has disabled toilet facilities, wide paths to accommodate wheelchair access and can provide temporary ramps to facilitate access from the car park entrance to the school building.

More Able Pupils

We recognise that all children are individuals and are more able in key areas. Children who are identified as having needs which enable them to be challenged and supported in this area are monitored and provided with stimulating and enriching lessons appropriate to their needs.

Christian ethos: children of all faiths or no faith are welcome



Wilbarston is a Church of England school, and over the years we have built strong links with local churches. We enjoy a special relationship with All Saints Church, Wilbarston where we hold services at Christmas, Easter and other key times and also visit as part of our Religious Education programme. Although the ethos of the school is Christian, children of all faiths or no faith are welcome. The emphasis at our school is on Christian values of care for others, ourselves and our world.

Sense of family

Our Church of England ethos is important in developing strong relationships between pupils, staff, school and families. The house system in our school exists to build on that sense of family that our small and caring school creates.

Buddying

We also have a successful and popular buddying system where children help each

other to settle into school and learn how our systems work, whether this is when the child is new in Foundation Stage or any other year group.

Personal growth

We ensure that our caring and supportive environment and "Children in the Reception Year get off to a flying start at school. They are self-assured and articulate. The variety of stimulating learning activities challenge children to extend their knowledge and

understanding well". The school also has "a positive and ambitious culture which encourages pupils to be aspirational learners. Relationships are good because staff know pupils well and are enthusiastic for what pupils can achieve". OFSTED 2019.

Admissions...and getting involved



Children are eligible to start at Wilbarston Primary School in the autumn term of the academic year in which they will have their fifth birthday. Open days are arranged throughout the year, but you are always welcome to contact the Headteacher to make arrangements to visit the school.

Applications

Pathfinder Schools are their own admitting body but is administered by West Northamptonshire Council. To apply for a place please go to:

Website:

www.westnorthants.gov.uk/school-admissions

Email: [admissions@](mailto:admissions@childrenfirstnorthamptonshire.co.uk)

childrenfirstnorthamptonshire.co.uk

Telephone: 0300 126 1000.

Getting involved

Wilbarston School Parents' Association

Wilbarston School Parents' Association provides active support for the pupils of the school and organises fund raising activities and social events throughout the year that help to develop the bond between the school and parents. They also raise much-needed funds to help us provide additional equipment and trips for the children and it is a fantastic way to get involved with the school.

Voluntary helpers

We welcome volunteers in school. A number of parents help regularly with various age groups across a wide range of activities that among others include helping with cooking, and sewing. Parents also organise and run the school library and we are especially grateful for the tremendous help offered to transport children to various functions, without which we simply couldn't afford to go.



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