



Jesus said, "I have come that you might have life, life in all its fullness."

Remote education provision template: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be provided with home learning materials alongside their home learning book (this should already be at home for homework completion). In the case of a child not being able to access online material, a selection of basic skills worksheets will be provided to begin with suitable for each year group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will make suggestions for P.E. and music and we will send home videos of activities where possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>"School sets work that is of equivalent length to the core teaching pupils would receive in school in an appropriate range of subjects, and as a minimum:</p> <ul style="list-style-type: none"> • Key stage 1: 3 hours a day, on average, across the school cohort, with less for younger children • Key stage 2: 4 hours a day" <p>DFE guidance 2020</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Pathfinder Schools have created their online classroom in Microsoft Teams (Class Dojo/Purple Mash), which provides a secure learning environment for our pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will offer devices to parents (we have 3 in school from DFE)
- We publicise that we have free data sim cards
- We will provide paper packs where requested
- Families can return packs weekly for new packs and work to be marked

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. White Rose, Purple Mash.
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to log in each day to access their learning. They should complete all tasks that have been set for the day.
- It is important that your child maintains their normal routine for a school day and it might be helpful to set a daily schedule to help keep everyone on track.
- Make sure that they have all of the equipment they need to start their learning and that their device is connected to the wifi.
- Try and make sure they have a quiet place to their work. We know this is not always easy in a busy home!!
- Help your child to log in and support them in accessing the learning, if they need your help.
- Don't feel that you have to 'teach' your child, but do try to help them understand the content.
- Make sure to check in with them regularly and ensure they take breaks.
- Check that they have completed all of their work for the day and it has been uploaded to their online learning space.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will track who has accessed their online learning on a daily basis.
- If a child is not engaging with their learning, the class teacher will call the parents to discuss obstacles and supports.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may use assignments in TEAMS to access completed work in the MS Teams learning space and will provide feedback
- Pupils will receive feedback as required and at least once per week.
- Feedback may take the form of a written comment on their completed work, an email to the parent, an audio recording.
- Pupils may have worked auto-marked using forms e.g. in maths arithmetic tests

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where children would normally receive additional support from other SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies are able to engage.
- Staff will use individual channels within TEAMS to provide some SEN support where appropriate e.g speech and language
- Staff may have additional SEN or intervention focused groups in TEAMS to offer group intervention or support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the first instance on Day 1 the office will send out a pack to parents that includes a day of activities.
- From Day 2 teachers will share their usual plans and resources for learning that is taking place within the classroom. These will be uploaded to the assignment section of Teams so the child can complete class work a day behind the other learners in school.
- The school office will monitor access to the blended learning resources and will send parents a reminder text about where to access the blended learning offer.
- Children will return work via Microsoft Teams or paper copies and teachers will provide periodic feedback. Children can choose to undertake their work offline and upload a photograph of their work completed.